MICA Inservice Agenda

Overview/Objectives

- Teachers will learn how to incorporate MICA into their daily/weekly lesson plans
- Teachers will create create, assign, and grade assessments using the MICA platform
- Teachers will share and clone assessments with PLC teams

TEAM Rubric	Standards and Objectives, Academic Feedback, Activities and Materials
TN State Standards	Varies
NETS	2. Design and develop digital age learning experiences and assessments b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress 3. Model digital age work and learning Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. a. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations b. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation
PLC	1. What is it we want our students to learn? 2. How will we know if each student learned it? 3. How will we respond when some students do not learn it? 4. How can we extend and enrich the learning for students who have demonstrated proficiency?

Mica – What is it and Why Should I use it?

10 Ways to use MICA in your classroom

Login Information – Teacher and Students

Help Center

Create Assessments Video

Reports

TNReady Testing Times

The total testing time during 2015-2016 school year will be similar to the total testing time last year. The TNReady test in math and ELA will be given in 2 parts that are approximately 12 weeks apart. Students will take the first part in February/March and the second in April/May.

Grade Level	Subject	TCAP Time	TNReady Time
3-5	ELA + Writing	226	290
	Math	83-92	135
	Science	95-104	95-104
	SS	92-104	120-130
6-8	ELA + Writing	260	320
	Math	83	150
	Science	95-104	95-104
	SS	92-104	120-130

Grades 3-5 :Types of Questions

Math	ELA
1. Equation 2. Graphic • *circles* • *line graph* • *placing points* • *single parabola* • *straight lines* • *straight lines, then select* • *vertex based quadrilaterals* 3. Multiple Choice (including dropdown) 4. Multiple Select • *matching table* • *select objects* 5. Performance Tasks 6. Technology Enhanced Items (TEI) • *angles* • *bar graph* • *classification (drag & drop)* • *partition number lines, then place points* • *partition object, then select* • *pictograph* • *rays* • *select points & ranges on number lines* • *shade regions*	1. Writing Tasks 2. Technology Enhanced Items (TEI) • *moving blocks of text* • *selecting text* • *using dropdown menu* • *matching text in two columns* • *ordering blocks of text* 3. Multiple Choice 4. Multiple Select 5. Evidence-Based Selected Response

Assessments Report

The Assessments report offers a comprehensive analysis of class scores on a specific assessment including the high, low, and average score, class scores by standard, class performance on each question in the assessment, and individual student scores and responses.

- From the **Reports** page, click on **Assessments**.
- Select an assessment from the drop-down menu.
- Highest student(s) scores, lowest student(s) scores, and class average scores from the assessment are displayed across the top of the page.
- Class performance on the assessed standards is displayed in a bar chart. Hover over a bar to see the standard and the class score average for that standard.
- Scroll down to view class performance on specific questions within the assessment. Hover over a bar to see a thumbnail image of the question.
- Click on the bar to see a preview of the question.
- Continue to scroll down to view student scores on the assessment.
- Click on the student name or the bar to see how the student performed on each question in the assessment.
- Click on a question number to view the question, the student response and the key. Use the gray question navigation button above the question to choose other questions to view, or click **Next** to move to the next question on the assessment.
- Click **Results** to return to the student's performance on the questions in the assessment or click **Done** to return to the Assessments report.
- Click the **Print** icon to print all reports on the page.

MICA vs. MIST

MICA:

- FREE tool provided by the state that will serve as the delivery system for **TNReady item samplers** that are aligned to TN Academic Standards.
- Teachers can use the questions found in MICA to create practice student assessments – formative assessments over specific standards they have taught.
- This will be open **ALL YEAR** for teachers to use as a tool for instruction
- They can also use this tool to bring up TNReady like questions, aligned to TNReady standards, and work through them together as a class.
- MICA does NOT allow teachers to create their own technology enhanced items (Edulastic can help with this).
- MICA is the best resource we have on what actual TNReady questions should look like outside of the state practice assessment delivered on MIST
- Students already imported in MICA using their RCS username and password. This databased with be updated every 2 weeks with any new students

MIST:

- Actual testing platform the TNReady practice assessments AND official testing to be administered on
- Only open during the scheduled testing windows (official testing and state practice)
- Central Office administrators have met with principals and discussed the TNReady practice assessment and district expectations.
- The practice assessments are created by the state, and will cover a wide range of standards.
- The goal of using MIST for the practice assessment is to give all students access to the actual testing platform they will be asked to use in February/May prior to when the test will count for accountability. It will also allow school personnel to manage the logistics of online testing before the operational assessment arrives.
- MIST is **NOT** a tool teachers can use as part of their **daily** instruction. However, we are being told they will received student reports back to help inform future instruction.